



Sulkhan-Saba Orbeliani
UNIVERSITY

Bachelor Program

Title of the Program	International Relations
Program Director	Mariam Eliadze
The language of instruction	Georgian
Qualification Granted	Bachelor of International Relations
Volume of the educational Program in credits	180 ECTS (6 semesters. A semester is composed of 16 weeks. One academic year is divided into two semesters and includes an average of 60 ECTS; however, due to the unique characteristics of the educational program and/or the student's individual study program, the number of credits per year may be less than 60 or more, but not more than 75 (one credit = 25 astronomical hours).
Date of Program Approval Protocol Number	24.06.2026 №05-26

Program Objectives

The Bachelor's Program in International Relations provides graduates with:

- (A) Broad theoretical knowledge of the fundamental concepts and theories of international relations, including its structure and institutions, the international system, and the institutional, economic, political, and other processes, as well as the diplomatic and political relations;
- (B) Basic skills in searching, analyzing, and applying information in the field of international relations in practice;
- (C) The ability to critically understand and evaluate the fundamental principles of international relations;
- (D) The skills and competencies to conduct small-scale research on various current and problematic issues in international relations, under the guidance of a supervisor, as well as the ability to analyze international political problems and contemporary issues, and to further develop and deepen knowledge in the field.

Learning Outcomes

Knowledge and understanding

The graduate knows and understands:

- (A) The fundamental principles and characteristics of the international relations system and its structure; the trends in the development of international relations and the associated complex issues; contemporary theories of international relations and their significance for the formation of the international system, including the structure of the international system and the principal models of the balance of power;
- (B) The institutional, economic, political, and other processes taking place within the international relations system, as well as the contemporary political, social, philosophical, historical, legal, and economic dimensions of international relations.

Skills

The graduate can:

- (C) Participate in the preparation and implementation of foreign policy and diplomatic projects in accordance with prior instructions and recommendations; work both independently and as part of a team; carry out research-oriented or practical projects based on predetermined guidelines, including projects related to issues of regional and international significance that require the application of analytical and critical thinking in the analysis of global political processes, principles of international law, and regional dynamics.
- (D) Select and apply standard and contemporary methods characteristic of the field to address problems arising in professional practice within international relations; plan and perform tasks within the scope of their competence, taking into account the specific circumstances and determining factors of a given situation.
- (E) Integrate the theoretical and practical aspects of the field; assess and analyze situations, information, and data using relevant methods; understand the interrelationship between the causes and consequences of problems; make appropriate decisions within the scope of their competence; utilize modern information and communication technologies; and communicate effectively in written and spoken Georgian and English, along with demonstrating other relevant professional skills.
- (F) Monitor ongoing processes in the field of international relations; identify cause-and-effect relationships between events and specific facts; recognize problems and forecast and evaluate potential outcomes; process and analyze information and materials; formulate sound and well-reasoned conclusions; adequately assess and analyze situations, as well as their own and others' personal and intellectual potential, personal characteristics, actions, and the factors that motivate them; engage in self-reflection and self-criticism; objectively evaluate the opinions of others; formulate justified conclusions; develop appropriate behavioral strategies and act accordingly; identify solutions to problems within the scope of their competence; and make independent, reasoned decisions, including in the context of global and regional politics.

Responsibility and autonomy

The graduate can:

- (G) Adhere to value-based principles and ethical standards in the field of international relations.
- (H) Adapt effectively and responsibly to a rapidly changing information environment, and identify and define their own learning needs for the purpose of continuing education and professional development.

Program Admission Requirement

Admission to the Bachelor's Program is based on the results of the Unified National Examinations (ranking document) or, in cases by the Law of Georgia on Higher Education, in accordance with the established procedures, following administrative registration and by order of the Rector.

Transfer admission (mobility) to the Bachelor's Educational Program in International Relations is possible twice a year, within the timeframes established by the Ministry of Education and Science of Georgia, subject to compliance with the mandatory procedures and the regulations set by the University.

Admission or transfer to the Bachelor's Educational Program from a recognized foreign higher education institution is carried out based on a decision of the Ministry of Education and Science of Georgia.

Teaching and learning methods

☒ Lecture ☒ Working in group ☒ Practical work ☒ Colloquium ☒ Teaching by electronic resources

☐ e-learning ☒ other

Evaluation system for student's knowledge

In the learning component of the educational program, the evaluation of the level of achievement of learning outcomes by the student includes following assessment forms - Midterm (one-off or multiple) and final examination, the sum of which is the final mark (100 points).

Midterm and final evaluations (evaluation forms) include the evaluation component/components, which determine the evaluation means of a student's knowledge, skills and/or competences (oral/written examination, oral/written testing, homework, practical/theoretical work, etc.). The evaluation component combines the unified evaluation methods (test, essay, demonstration, presentation, discussion, performance of practical/theoretical task, working in a working group, participation in discussions, solving cases, participation in mock trials etc.). The evaluation method/methods are measured by the evaluation criteria, i.e. by a measurement unit of the evaluation method, which determines the level of learning outcomes achievement.

Out of the total score (100 points), a certain share is assigned for each form and component of assessment in the final evaluation, which is envisaged in the specific syllabus and notified to the student in the beginning of the academic semester. Credit should not be granted using only one form of evaluation (midterm or final evaluation). Credit is earned, if the student receives a positive assessment.

During the implementation of the educational program, the share of the minimum competence threshold of the student's midterm and final evaluations are reflected in the specific syllabus and notified to the student in the beginning of each academic semester. The evaluation system includes:

Five types of positive evaluation:

(A) Excellent	91-100 points of maximum evaluation;
(B) Very Good	81 - 90 points of maximum evaluation;
(C) Good	71 - 80 points of maximum evaluation;
(D) Satisfactory	61 - 70 points of maximum evaluation;
(E) Sufficient	51 - 60 points of maximum evaluation.

Two types of negative evaluation:

(FX) Unsatisfactory	41-50 score of total evaluation, meaning that a student requires more work to pass and is given the right to attempt an additional examination by means of independent work;
(F) Failed	40 and less points that means the work of the student is not sufficient and he/she has to retake the course.

Evaluation forms and components	
<i>Evaluation forms and components</i>	<i>The maximum score</i>
<i>Midterm Evaluation, including:</i>	<i>70 points</i>
Written/oral testing	30
Midterm Written/Oral Exam	30
Individual homework/presentation	10
<i>Final Evaluation</i>	<i>30 points</i>
Final written/oral exam	30
<i>Total</i>	<i>100 points</i>
In the learning component of the educational program, in case of getting the FX, an additional exam will be appointed within no later than 5 calendar days after announcing the final exam results. The amount of points received in the final evaluation is not added to the evaluation received by a student for the additional examination. The evaluation obtained during the additional exam is the final one and it will be reflected in the final evaluation of the teaching component of the educational program. Considering the evaluation at the additional exam, if a student receives 0-50 points in the final evaluation of the educational component, a student will have F-0 points assigned.	

Field of employment:
The graduate may be employed in public and private sector institutions, international and local governmental and non-governmental organizations, embassies/consulates, the Ministry of Foreign Affairs, and other organizations where a Bachelor's academic degree in International Relations is required or sufficient. Furthermore, upon completion of the supplementary specialization program in Management, the graduate may be employed in the administrative, operational, information, and other services of both Georgian and foreign companies, firms, and enterprises; upon completion of the supplementary specialization program in Tourism, the graduate may be employed in both Georgian and foreign tourism companies, tourism organizations of the public and commercial sectors, resort facilities, and/or other related institutions; upon completion of the supplementary specialization program in Theology, the graduate may be employed in public and private sector institutions, governmental and non-governmental organizations, mass media organizations, religious organizations, publishing houses, scientific and research institutions, and/or other related organizations.

Continuous Learning Opportunities
The graduate may continue their studies at higher education institutions in Georgia and abroad at the next level of higher education (Master's degree), in a Master's educational program corresponding to a specialization/specialization field within the area of Social Sciences, or in another field/specialization/specialization area, provided that the program does not require, as a prerequisite, a Bachelor's academic degree in a different specialty.

Material resources necessary for the program implementation
The material resources owned and possessed by the University ensure the achievement of the objectives of the Bachelor's Educational Program and the attainment of the intended learning outcomes.
The University Buildings and Facilities – The Bachelor's Educational Program is implemented in buildings that are owned and possessed by the University on a 24-hour basis, where sanitary, hygienic, and safety standards are observed (the buildings are equipped with alarm systems, fire extinguishers, perimeter video surveillance, and security personnel employed by the University maintain order). The buildings fully comply with the technical requirements established for higher education institutions and contain lecture halls and classrooms intended

for lectures and practical classes, equipped with appropriate technical equipment and furniture (projectors, chairs, desks, boards, and other necessary resources).

The Library – The University Library maintains a print and electronic collection relevant to the Bachelor's Educational Program, which is accessible to students, invited lecturers, and academic staff. The library includes a reading room equipped with appropriate furniture and equipment (chairs, tables, and computers). The library also has a multifunctional photocopying machine, which students may use with the assistance of library staff. In the reading room, students have access to the Internet and international electronic resources (Legislative Herald of Georgia, EBSCO, HeinOnline, ELSEVIER: Scopus, Science Direct, and Scival Funding). The University Library also maintains an electronic catalogue.

Academic Staff Workspace – Academic staff are provided with a working environment equipped with appropriate furniture and technical resources (chairs, desks, cabinets, Internet-connected computers, and multifunctional photocopying equipment).

Information and Communication Technologies – To support the implementation and administration of the Bachelor's Educational Program, the University utilizes information and communication technologies. Appropriate software corresponding to the Bachelor's Educational Program is available, and the existing computer equipment meets contemporary standards, is connected to the Internet, and is accessible to students, academic staff, invited lecturers, and administrative personnel. To provide students with access to grades, enable the administration to monitor students' academic performance, and support the educational process, the University uses an electronic system for student assessment and the organization of teaching. Through the University's website, which contains the catalogue of educational programs, information related to the implementation of educational programs, the management of the teaching and learning process, and other relevant information, the University ensures the publicity and accessibility of information.

Characteristics of Organizing Studies

To complete the Bachelor's Program in International Relations, a student must accumulate **180 ECTS credits**, distributed as follows: **24 ECTS** in compulsory university courses; **114 ECTS** in the compulsory component (which includes a **24 ECTS second foreign language component**); and **18 ECTS** in the English language component. To obtain the remaining **24 ECTS credits**, students may choose courses either from the elective courses provided within the program or from the elective courses offered by any Bachelor's program of the University.

For students admitted to the Bachelor's Educational Program in International Relations through mobility, other courses completed at another higher educational institution may be recognized as a free component.

The English language component includes the following courses: **Intensive English Course (A1–A2)**, **English Language (B1.1)**, **English Language (B1.2)**, and **English Language (B2)**.

Placement into English language courses takes place immediately upon enrollment in the Bachelor's program. Placement is based on a level-determination test, which is mandatory for all students.

Based on the results of the placement test, students are assigned to the following English language levels:

- English Language (A1–A2): 21–51 points
- English Language (B1.1): 52–61 points
- English Language (B1.2): 62–71 points
- English Language (B2): 72–100 points

Note: Students who score **0–20 points** on the placement test will be considered at the **A0 level** and will complete an intensive preparatory course. They will then begin earning credits from the **Intensive English Course (A1–A2)** level.

The structure of the Bachelor's program includes **18 ECTS credits** in English language studies. If a student is placed at the initial English language level through the placement test, the remaining **6 ECTS credits** required for completion of the program are accumulated through elective courses, enabling the student to complete the program with the required foreign language proficiency level of **English (B2)**.

Students who, at the time of admission to the University, present one of the following internationally recognized certificates confirming English language proficiency at the **B2 level** - **FCE, IELTS, TOEFL PBT, TOEFL CBT, TOEFL iBT, VERSANT, CERTUS, or PEARSON** - with the required scores, are exempt from the University's English language instruction requirements. The **18 ECTS credits** allocated to the foreign language component in the program structure are then earned through elective courses.

Note: All of the certificates listed above must be valid at the time of application, and the applicant must be able to present the certificate upon request. Expired certificates will not be considered.

№	Precondition	Module / subject	ECTS credits							Academic workload
			1 st year		2 nd year		3 rd year		Contact hours	Independent hours
	Semester									
			I	II	III	IV	V	VI		
Leaning Component										
Compulsory university training courses										
1.	Without Prerequisite	Business Communication and Digital Technologies	6/150						29	121
2.	Without Prerequisite	Fundamentals of Psychology	6/150						42	108
3.	Without Prerequisite	Academic Writing					6/150		41	109
4.	Without Prerequisite	Special Course in Georgian Language		6/150					28	122

Foreign Language Component										
5.	Without Prerequisite	Intensive Course in English Language (A1-A2)	6/150						81	69
6.	Intensive Course in English Language (A1-A2)	English Language (B1.1)	6/150						55	95
7.	English Language (B1.1)	English Language (B1.2)		6/150					55	95
8.	English Language (B1.2)	English Language (B2)			6/150				55	95
9.	Without Prerequisite	German Language A1/ Russian Language A1 French Language A1		6/150					81/ 55	69/95
10.	German Language A1/ Russian Language A1 French Language A1	German Language A2/ Russian Language A2 French Language A2			6/150				81/ 55	69/ 95
11.	German Language A2/ Russian Language A2 French Language A2	German Language B1.1/ Russian Language B1.1/ French Language B1.1				6/150			55	95

12.	German Language B1.1/ Russian Language B1.1/ French Language B1.1	German Language B1.2/ Russian Language B1.2/ French Language B1.2					6/150		55	95
Compulsory courses of the core field of study										
13.	Without Prerequisite	History of International Relations	6/150						29	121
14.	Without Prerequisite	Introduction to Political Science	6/150						30	120
15.	Without Prerequisite	Research Methods in Social Sciences			6/150				28	122
16.	Without Prerequisite	Introduction to International Relations		6/150					29	121
17.	Without Prerequisite	Theory of Politics						6/150	29	121
18.	Without Prerequisite	Theory of International Relations			6/150				29	121
19.	Without Prerequisite	Introduction to Sociology				6/150			29	121
20.	Without Prerequisite	Introduction to Law						6/150	28	122
21.	Without Prerequisite / English Language B2	International Organizations and Institutions ¹					6/150		29	121

¹ Note: Prerequisite of English Language B2 is intended for only those students who will take the subject in English Language

22.	English Language B2	Business Communications (English Language)				6/150			42	108
23.	English Language B2	Theory of Diplomatic Negotiations				6/150			29	121
24.	Without Prerequisite	North Atlantic Treaty Organization and Its Role in International Security					6/150		27	123
25.	Without Prerequisite	European Union – Politics and Institutions						6/150	29	121
26.	Introduction to International Relations / English Language B2	Foreign Policy Analysis (Georgian / English Language) ²						6/150	29	121
27.	Introduction to Political Science; Introduction to International Relations; Theory of International Relations	Bachelor's Thesis						6/150	16	134
Elective courses of the core field of study										
28.	Without Prerequisite	Foundamentals of EU-Georgia Relations		6/150	+	+	+		28	122
29.	Without Prerequisite	International Human Rights Law		6/150	+	+	+		41	109

² Note: Prerequisite of English Language B2 is intended for only those students who will take the subject in English Language.

30.	Without Prerequisite	Foreign Policy of Russia and Eastern Europe		6/150	+	+	+		29	121
31.	Without Prerequisite	Essentials of International Conflicts, Solution and Prevention through Diplomatic Negotiations		6/150	+	+	+		28	122
32.	Without Prerequisite	NATO Deterrence and Future Perspectives of Grey Zone		6/150	+	+	+		29	121
33.	Without Prerequisite	International Security: Theory and Practice		6/150	+	+	+		27	123
Semester			30	30	30	30	30	30		
Year			60		60		60			
Total			180							

Map of the program objectives and learning outcomes								
The Goals of Educational Program	Program Learning Outcomes							
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
Provides broad theoretical knowledge of the basic concepts and theories of international relations, as well as its structure and institutions, the system and the institutional, economic, political, and other processes and the field of diplomatic and political relations.	X	X						
Develops basic skills in searching, analyzing, and applying information in the field of international relations in practice.			X	X	X			
Develops the ability to critically understand the fundamental principles of international relations.				X		X	X	
Develops skills for conducting small-scale research on various current and problematic issues in international relations under the guidance of a supervisor, as well as the capacity to work on international political problems and contemporary issues, and to further develop and deepen knowledge.			X			X		X

Map of mandatory training courses and program learning outcomes

№	Module/Subject	Course status		Program Learning Outcomes							
				<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>F</u>	<u>G</u>	<u>H</u>
1.	Business Communication and Digital Technologies	D	P				X	X			
2.	Fundamentals of Psychology	D						X	X		
3.	Academic Writing	P						X	X		
4.	Special Course in Georgian Language	P				X	X				
5.	History of International Relations	I	D	X	X						
6.	Introduction to Political Science	I	D	X	X						
7.	Research Methods in Social Sciences	D	M		X						
8.	Introduction to International Relations	I	D	X	X		X				
9.	Theory of Politics	I	D		X						
10	Theory of International Relations	I	D	X	X						
11	Introduction to Sociology	D	M		X						
12	Introduction to Law	D	M	X	X	X	X			X	
13	International Organizations and Institutions (Georgian/English)	D	M		X	X	X			X	
14	Business Communications (English Language)	P	M	X	X	X	X	X	X	X	X
15	Theory of Diplomatic Negotiations	D	M	X	X	X			X	X	
16	European Union – Politics and Institutions	D	M	X	X	X			X	X	
17	North Atlantic Treaty Organization and Its Role in International Security	I	D	X	X	X	X		X	X	
18	Foreign Policy Analysis (Georgian / English Language)	D	P			X	X	X	X	X	
19	Bachelor's Thesis	P	M	X	X	X	X	X	X	X	X

20	Intensive Course in English Language (A1-A2) (A1-A2)/ English Language (A2)	P	M			X	X				
21	English Language – B1/1*	P	M			X	X				
22	English Language – B1/2*	P	M			X	X				
23	English Language (B2)	P	M			X	X				
24	German Language A1/ Russian Language A1/ French Language A1	I	P			X	X				
25	German Language A2/ Russian Language A2/ French Language A2	P	M			X	X				
26	German Language B1.1/ Russian Language B1.1/ French Language B1.1	P	M			X	X				
27	German Language B1.2 / Russian Language B1.2 / French Language B 1.2	P	M			X	X				

Course status

I –Introduction	D - Developing	P - Practical	M- Master

№	Subject	Learning outcomes		
		Knowledge and understanding	Skills	Responsibility and Autonomy
1.	Business Communication and Digital Technologies	X	X	
2.	Fundamentals of Psychology	X	X	X
3.	Academic Writing	X	X	X
4.	Special Course in Georgian Language	X	X	X
5.	Intensive Course in English Language (A1-A2) (A1-A2)/ English Language (A2)	X	X	X
6.	Introduction to Sociology	X	X	X
7.	English Language – B1/1*	X	X	X
8.	English Language – B1/2*	X	X	X
9.	English Language (B2)	X	X	X
10.	German Language A1/ Russian Language A1/ French Language A1	X	X	X
11.	German Language A2/ Russian Language A2/ French Language A2	X	X	X
12.	German Language B1.1/ Russian Language B1.1/ French Language B1.1	X	X	X
13.	German Language B1.2 / Russian Language B1.2 / French Language B1.2	X	X	X
14.	Business Communication in English Language	X	X	X
15.	History of International Relations	X	X	X
16.	Introduction to Political Science	X	X	X
17.	Research Methods in Social Sciences	X	X	X

18.	European Union – Politics and Institutions	X	X	X
19.	Introduction to International Relations	X	X	X
20.	Theory of Politics	X	X	X
21.	Foreign Policy Analysis (Georgian / English Language)	X	X	X
22.	Essentials of International Conflicts, Solution and Prevention through Diplomatic Negotiations	X	X	X
23.	Theory of International Relations	X	X	X
24.	Introduction to Law	X	X	X
25.	International Organizations and Institutions (Georgian/English)	X	X	
26.	Theory of Diplomatic Negotiations	X	X	X
27.	The North Atlantic Treaty Organization and Its Role in International Security	X	X	X
28.	Bachelor's Thesis	X	X	X
29.	Foundamentals of EU-Georgia Relations	X	X	X
30.	Foreign Policy of Russia and Eastern Europe	X	X	
31.	International Human Rights Law	X	X	X
32.	NATO Deterrence and Future Perspectives of Grey Zone	X	X	X
33.	International Security: Theory and Practice	X	X	X